Results from the Kentucky Core Content for Assessment Survey

What do the results say?

The tabulated results on the following charts represent feedback from approximately 6000 participants between February 8 and March 29, 2005.

The first chart is a summary of the number of individuals responding to the survey by content and grade level. The second chart is a break down of how participants at each grade level and content area reacted to questions about the feasibility of the refined core content (is it too much to expect teachers to teach?) and whether or not KDE eliminated or left out any important content from the refined standards.

Staff also had access to data on feedback provided by participants on each individual content standard.

<u>How were the results incorporated into the refined Core Content for Assessment?</u>

Content teams used the results from the survey standards along with national standards, research for the discipline and national reports to make adjustments to the clarity and focus of the Core Content standards. Specific feedback provided by participants on how to clarify and focus the content standards proved to be very helpful. Teams paid close attention to those standards that received substantial feedback from the field as to their need for better clarity, focus and level of rigor.

From Core Content Survey 2005	Primary	Fourth Grade	Fifth Grade	Sixth Grade		Eighth Grade	High School	Total from Entries
AH	115	37	331	24	25	178	216	926
Math	243	80	228	90	110	126	378	1255
PLVS	35	8	100	17	12	155	484	811
Reading	263	204	27	71	139	44	241	989
Science	51	175	12	59	127	49	221	694
Social Studies	42	30	232	45	51	110	215	725
Totals	749	534	930	306	464	662	1755	5400

^{*5400} individuals responded to total survey

^{**}Approximately 6000 individuals responded to some questions on the survey

From Core Content Survey 2005 Do the Core Content statements you have reviewed present a reasonable set of learning expectations for students in this grade and subject, assuming students have learned the Core Content from the previous year?

Are there additional core content for assessment statements that need to be included for state assessment?

		Yes	No	% YES	% NO	Yes	No	% YES	% NO
	Р	37	3	93%	8%	2	37	5%	95%
_ 0	4	13	1	93%	7%	4	13	24%	76%
Arts and Humanities	5	157	33	83%	17%	19	166	10%	90%
ts a	6	6	13	32%	68%	2	9	18%	82%
Ari	7	11	1	92%	8%	3	8	27%	73%
	8	8	87	8%	92%	15	84	15%	85%
	Н	82	20	80%	20%	27	83	25%	75%
SS	Р	100	8	93%	7%	8	82	9%	91%
	4	22	5	81%	19%	1	26	4%	96%
Mathematics	5	78	6	93%	7%	8	68	11%	89%
lem	6	34	9	79%	21%	4	38	10%	90%
ath	7	42	8	84%	16%	6	32	16%	84%
Σ	8	41	3	93%	7%	1	43	2%	98%
	Н	110	23	83%	17%	17	112	13%	87%
	Р	18	0	100%	0%	3	15	17%	83%
	4	4	0	100%	0%	1	3	25%	75%
S/	5	46	5	90%	10%	8		16%	84%
PLVS	6	8	1	89%	11%	4	5	44%	56%
ш.	7	7	1	88%	13%	1	7	13%	88%
	8	65	5	93%	7%	21	46	31%	69%
	Н	224	15	94%	6%	27	195	12%	88%
		400		0.00/	90/		400	20/	0=0/
	P	136	3	98%	2%	4	133	3%	97%
	4	76	2	97%	3%	4	73	5%	95%
Jing	5	7	0	100%	0%	0	7	0%	100%
Reading	6	36	1	97%	3%	2	35	5%	95%
ď	7	69	2	97%	3%	6	64	9%	91%
	8	15	1	94%	6% =~/	0	16	0%	100%
	Н	68	5	93%	7%	9	61	13%	87%
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Ň	8	29	6	83%	17%	1	31	3%	97%
	Н	62	11	85%	15%	15	56	21%	79%
	Р	16	2	89%	11%	3	13	19%	81%
	4	69	8	90%	10%	6	68	8%	92%
ø	5	5	1	83%	17%	0	6	0%	100%
)uc	6	26	2	93%	7%	2	23	8%	92%
Science	7	35	12	74%	26%	6		13%	87%
U	8	17	2	89%	11%	1	17	13% 6%	94%
	H	78	12			9		10%	94%
	П	78	12	87%	13%	9	79	10%	90%